### **Original Article**

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# Socioeconomic disparities in unhealthy weight: A need for health promotion among school-aged children

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#### Abstract:

**INTRODUCTION:** Overweight and obesity as a major public health issue can lead to adverse health consequences during the life span. This study aimed to measure socioeconomic inequality in unhealthy weight among school students in Kermanshah, west of Iran.

**METHODS:** The cross-sectional study measured the socioeconomic-related inequalities in unhealthy weight among 1404 secondary school students aged 11–16 years in Kermanshah in 2018. Unhealthy weight is defined as body mass index of >25 kg/m<sup>2</sup> in the study. Socioeconomic-related inequality in unhealthy weight was calculated using the concentration index ( $C_n$ ). A logistic regression model was used to estimate the marginal effect of independent variables.

**RESULTS:** The prevalence of unhealthy weight for the total sample was 0.13 (95% confidence interval [CI]: 0.11-0.14). Of these, the prevalence of unhealthy weight for girls and boys was 0.11 (95% CI: 0.09-0.14) and 0.15 (95% CI: 0.12-0.18), respectively. The value of C<sub>n</sub> for the total sample was 0.12 (95% CI: 0.03-0.2), which indicates a higher concentration of unhealthy weight among the high socioeconomic status (SES) students. Two factors of SES (49.11%) and gender (40.08%) had the largest contribution to socioeconomic inequality in unhealthy weight among the study students.

**CONCLUSIONS:** Socioeconomic-related inequality in unhealthy weight was concentered among high-SES students in the study. Thus, public health policies need to be formulated to change sedentary lifestyles and unhealthy dietary patterns among students with higher SES.

#### **Keywords:**

Body mass index, concentration index, inequality, Iran, obesity, socioeconomic status, students

#### Introduction

Literature shows that socioeconomic-related inequalities in childhood and adolescent obesity have become a major concern among public health policymakers due to its various adverse health consequences. Studies indicate that 30–45 million children and adolescents aged 5–17 years experience obesity worldwide.<sup>[1]</sup> Studies report high and an increasing rate in the prevalence of obesity among adolescents in the past three decades, so that this rate has increased from

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5% to 17.1% among adolescents (12–19 years old). Furthermore, the prevalence of obesity is considered a significant determinant of chronic diseases, so that 23% of the ischemic heart disease, 7%–41% of certain cancers, and 44% of the diabetes burden is attributed to overweight and obesity.<sup>[2,3]</sup>

In Iran, different studies have been conducted to measure socioeconomic inequalities in obesity. In these studies, two indicators of concentration index ( $C_n$ ) and slope index of inequality (SII) have been applied to compute socioeconomic inequality in obesity among children and

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Received: 30-07-2019 Accepted: 06-08-2019 adolescents. For example, the findings of Izadi *et al.* showed that the prevalence of unhealthy weight is more concentrated among adolescents with lower socioeconomic status (SES) (using  $C_n$ ). In contrast, the findings of Kelishadi *et al.* using  $C_n$  and SII showed pro-poor inequality, in which the place of residence, age, and family history were the largest contributors to the socioeconomic-related inequalities in obesity.<sup>[4]</sup> Furthermore, Moradi *et al.* reported a positive  $C_n$  that shows a higher prevalence of unhealthy weight in groups with higher SES, in which the place of residence and the mothers' education level were two major determinants of inequality.<sup>[5]</sup>

Previous studies have reported sex differences in socioeconomic inequalities in obesity. Some studies noted that childhood obesity among girls is concentrated in groups with higher SES, but for boys is more prevalent among lower SES groups. However, many studies reported a higher odds ratio for girls than boys in Iran. It is interesting to be noted that the role of parental-level variables is more significant than the child variable in the inequality. For example, Angoorani et al.'s study indicated that parental overweight/obesity increases the probability of having poor physical activity among children.<sup>[6]</sup> Similarly, the findings of Walsh and Cullinan indicated that the parental variables such as mothers' body mass index (BMI), occupation, parental education, smoking, and alcohol consumption are the major drivers of childhood obesity inequalities.<sup>[7]</sup>

Although previous studies, In Iran, have applied C<sub>n</sub> to compute socioeconomic inequalities in obesity, they do not indicate the share of each variable in childhood obesity.<sup>[4-6]</sup> To fill this gap in the literature, we decompose C<sub>2</sub> into separate contributions where the influence of individual-level regressors on the inequality can be measured. Given that children in different age groups show a different pattern of obesity, there is a need to design various studies to measure socioeconomic inequalities in obesity among children and adolescents.<sup>[8,9]</sup> On the other hand, identifying significant contributors to inequality in younger ages can provide comparable and up-to-date evidence for planners to formulate public policies to prevent obesity in adulthood. To design evidence-based interventions and prioritize actions, unfortunately, there are not considerable studies about the prevalence of childhood obesity and affecting factors in Kermanshah. Thus, we decided to investigate the most important drivers of socioeconomic inequalities in childhood obesity in Kermanshah.

#### Methods

#### Data and variables

The cross-sectional study measured the socioeconomic-related inequalities in unhealthy weight

among secondary students in Kermanshah in 2018. The study population included all 11–16-year-old students at secondary schools in Kermanshah city in the academic year of 2018–2019. In the study, explanatory variables included age, gender, physical activity, household size, and SES. Furthermore, the outcome variable was unhealthy weight, including both overweight and obesity in the study.

The study was performed using multistage sampling to include the participants in the study. First, in the cluster sampling, Kermanshah city was divided into five geographical sections. Then, in each cluster, at least one girl's school and one boy's school were randomly included in the study. According to the number of students in each section, the samples were determined proportionally. After including the schools in each cluster, the data were collected from all the students through census method. In addition, if the number of samples in a school was not sufficient, more than one school would be included in the study. Overall, 1404 students from 14 secondary schools participated in the study. We developed a questionnaire to collect the required data. The questionnaire consisted of demographic questions (age, sex, grade, and birthplace) and SES variables (assets and education levels). Furthermore, the related data about students' weight and height were gathered with measuring them. BMI was calculated using the following formula:<sup>[10]</sup>

$$BMI = \frac{Weight \ (kg)}{[Height(m)]^2} \tag{1}$$

In children and adolescence, the Centers for Disease Control and Prevention (CDC) defines overweight as at or above the sex-specific 85<sup>th</sup> percentile, but less than the 95<sup>th</sup> percentile.<sup>[11]</sup> However, obesity is defined as a BMI at or above the sex-specific 95<sup>th</sup> percentile on the CDC's 2000 BMI-for-age growth charts. In this study, we defined unhealthy weight as a BMI at or above the sex-specific 85<sup>th</sup> percentile.

Households' assets and income data along with education levels of the head of households were gathered to calculate the SES index. Then, using principal component analysis, the SES index was created and then was divided into five quintiles from the lowest (1<sup>st</sup> quintile) to the highest (5<sup>th</sup> quintile) socioeconomic levels.

## Measuring socioeconomic inequality in unhealthy weight

The  $C_n$  method was applied to calculate the socioeconomic-related inequality in unhealthy weight among the study students in Kermanshah city. The C is according to the concentration curve. Concentration

curve plots the cumulative proportion of population (here students) ranked according to their SES on the X-axes against the cumulative proportion of health outcome (here unhealthy weight) on the Y-axes.

The C is defined twice the area between  $45^{\circ}$  line that is the line of perfect equality and the concentration curve. The C varies between -1 and +1. A positive (negative) value of the C indicates that outcome variable (unhealthy weight) is concentrated among the groups with high (low)-SES groups. The zero value for the C indicates that unhealthy weight is equally distributed among the different socioeconomic groups. The C is calculated using the following formula:<sup>[7]</sup>

$$C = \frac{2^* \text{cov}(y_i r_i)}{\mu}$$
(2)

where  $y_i$  is the dependent variable (i.e. unhealthy weight) for the student *i*,  $r_i$  is the fractional rank of student *i* in the SES distribution, and µis the mean of the dependent variable (i.e. unhealthy weight). As per Wagstaff's suggestion,<sup>[12]</sup> we used the normalized C by multiplying the C by  $1/1 - \mu$ , because the outcome variable (unhealthy weight) is a binary variable.

# Decomposing socioeconomic inequality in unhealthy weight

The C was decomposed to identify the contribution of explanatory variables to the measured socioeconomic inequality in unhealthy weight among the participants of the study.<sup>[13]</sup> We regressed unhealthy weight on a set of *k* explanatory variables using a logit model as:

$$y = \alpha + \sum_{k} \beta_{k} x_{k} + \varepsilon, \qquad (3)$$

The C for *y* can be decomposed as follows:

$$C = \sum_{k} \left( \frac{\beta_k \overline{x}_k}{\mu} \right) C_k + G C_{\varepsilon} / \mu$$
(4)

where  $\beta_k$  is the coefficient of each independent (explanatory) variable (here marginal effect of each explanatory) variable calculated from the logit model),  $\overline{\chi}_k$  is the mean of each independent variable,  $C_k$  is the  $C_n$  for each independent variable, and  $GC_k$  is the generalized  $C_n$  for  $\epsilon$ .

In equation 4, the  $\sum_{k} \left( \frac{\beta_k \overline{x}_k}{\mu} \right) C_k$  component designates the proportion of the measured inequality, C, explained by the systematic variation of the independent variables across SES groups. Therefore, each of independent variables contributes to socioeconomic inequality in unhealthy weight if the variable is unequally distributed by SES and the elasticity of the variable is statistically significant.

In the decomposition, the positive or negative contribution of each independent variable resulted from both the elasticity and the socioeconomic inequality in the distribution of the factor ( $C_{\rm v}$ ).

The  $\frac{GC}{\mu}$  in Equation 4 formula specifies the proportion of socioeconomic inequality, which is not explained by the independent variables included in the regression model. Similarly, normalized  $C_n$ , *NC*, can be decomposed using the following formula:<sup>[12]</sup>

$$NC = \frac{C}{1-\mu} = \frac{\sum_{k} \left(\frac{\beta_{k} \overline{x}_{k}}{\mu}\right) C_{k}}{1-\mu} + \frac{GC_{\varepsilon} / \mu}{1-\mu}$$
(5)

Furthermore, the Stata software version 14 (StataCorp, College Station, TX, USA) was used to analyze the data in this study.

#### Results

#### **Descriptive analysis**

In this study, 449 (31.98%) boys and 955 girls (68.02%) participated. The mean age of students was  $13.16 \pm 1.01$ . All participants attended secondary schools. Of the total of 1404 students who attended secondary schools, 60.19% were in the first grade, 17.74% in the second grade, and 22.08% in the third grade. The prevalence of unhealthy weight for the total sample was 0.13 (95% confidence interval [CI]: 0.11–0.14). Of these, the prevalence of unhealthy weight for girls and boys was 0.11 (95% [CI]: 0.09–0.14) and 0.15 (95% CI: 0.12–0.18), respectively. Furthermore, the participants in the third grade had the higher prevalence of unhealthy weight compared to others (0.16 95% [CI]: 0.12–0.20). Table 1 presents the prevalence of unhealthy weight by characteristics of the total sample.

#### Socioeconomic inequality in unhealthy weight

The value of  $C_n$  for the total sample was 0.12 (95% [CI]: 0.03–0.20). This value shows the higher concentration of unhealthy weight among high-SES adolescents in the study participants. Furthermore, the value of  $C_n$  for boys and girls was 0.16 (95% [CI]: 0.02–0.29) and 0.02 (95% [CI]: -0.09 – 0.13), respectively, that indicates inequality in favor of low SES groups.

# Decomposition of socioeconomic inequality in unhealthy weight

Table 2 shows the decomposition results of socioeconomic inequality in unhealthy weight. According to the results of the marginal effects, boys were 5% more likely to have unhealthy weight than girls. Children at the second and third grades (8% and 5%, respectively) were more likely to report unhealthy weight compared to those at the first grade. The probability of having

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Table 1: Characteristics of the participants in the							
study	<b>— — — — — — — — — —</b>						
Variables	l otal, <i>n</i> (%)	Unnealthy weight, n (%)					
Sex							
Male	495 (35.26)	76 (15.35)					
Female	909 (64.74)	108 (11.88)					
Grade							
First	845 (60.19)	94 (11.12)					
Second	249 (17.74)	39 (15.66)					
Third	310 (22.08)	51 (16.45)					
Physical activity							
Poor	629 (44.8)	85 (13.51)					
Good	775 (55.2)	99 (12.77)					
Sex of the head of households							
Male	1337 (95.23)	172 (12.86)					
Female	67 (4.77)	12 (17.91)					
Age of the head of households (years)							
27-40	381 (27.14)	48 (12.59)					
41-50	786 (55.98)	97 (12.34)					
>50	237 (16.88)	39 (16.45)					
Household size							
2-3 persons	220 (15.67)	44 (20.00)					
4-5 persons	1049 (74.72)	127 (12.11)					
6 and more persons	135 (9.62)	13 (9.62)					
SES							
1 <sup>st</sup> quintile (the lowest)	281 (20.01)	25 (8.89)					
2 <sup>nd</sup> quintile	286 (20.37)	35 (12.23)					
3 <sup>rd</sup> quintile	278 (19.80)	38 (13.66)					
4 <sup>th</sup> quintile	279 (19.87)	41 (14.69)					
5 <sup>th</sup> quintile (the highest)	280 (19.94)	45 (16.07)					
Total	1404 (100)	184 (13.11)					

SES=Socioeconomic status

unhealthy weight was 1% higher in children with poor physical activity than their counterparts with good physical activity. The age of the head of households had a positive association with unhealthy weight, so that children with older head of household were 3% more likely to have unhealthy weight than the youngest group. Household size had a negative relationship with unhealthy weight, in which households with 6 members and over were 9% less likely to have unhealthy weight than the smallest households. In contrast, a positive association was found between SES and the outcome variable. Children at the highest socioeconomic groups were 5% more likely to have unhealthy weight than the groups with the lowest SES.

Regarding the contribution results shown in Table 2, it is evident that SES explained 49.11% of the overall socioeconomic inequality in unhealthy weight among children. Following SES, gender was the second largest contributor to the concentration of unhealthy weight among the rich, so that explained 40.08% of the overall socioeconomic inequality in unhealthy weight.

#### Discussion

The purpose of our study was to measure socioeconomic-related inequalities in unhealthy weight among school-aged children in Kermanshah. In agreement with the previous studies in Iran, the value of C<sub>n</sub> showed that childhood unhealthy weight is concentrated among students with higher SES.[4,5,14] The finding underlines the importance of socioeconomic indices in health status. The decomposition of socioeconomic inequalities suggested SES as the largest contributor to unhealthy weight in school-aged children in Kermanshah. In consistent with our results, the findings of Veghari and Rahmati indicated that urbanization and higher SES can increase the probability of obesity among children.<sup>[15]</sup> In addition, it is important to note that urbanization, itself, may lead to a sedentary lifestyle among children and their parents. In Moradi *et al.*'s study, following the place of residence, mothers' education had the largest share of inequality in unhealthy weight.<sup>[5]</sup> In contrast, the findings of Izadi et al. indicated that adolescents with lower SES have more probability to overweight/obese than the higher SES groups.

Sex was the second important contributor to socioeconomic inequality in childhood unhealthy weight in this study. The finding implies that girls are more likely to be poor and thin compared to males.<sup>[16-19]</sup> Accordingly, the burden of unhealthy weight disproportionately is borne by males in this study. This result was consistent with the previous studies in Iran. The studies reported a higher probability of obesity among boys compared to girls.<sup>[4,20]</sup> Contrary, many studies showed a reverse pattern of obesity among adults in Iran, so that women are more likely to have unhealthy weight than men. According to the results of the present study, poor physical activity may be a significant risk factor of obesity among boys. Other studies noted that parental variables such as higher education and income levels can increase the risk of obesity among children.<sup>[21-23]</sup> However, Akhavan-Karbasi et al.'s study showed the different results in children aged 6-7 years, so that childhood obesity had not a significant association with the sex of children and parental variables such as education and the history of obesity.<sup>[24]</sup> They found physical activity, TV watching time, and junk food consumption as the major determinates of obesity in children.

In the present study, household size was the third contributor to socioeconomic inequalities in childhood unhealthy weight. Our findings showed that household size had a negative relationship with unhealthy weight, so that children in smaller households are more likely to have a higher BMI than larger ones. This result is probably due to different lifestyles or dietary patterns in larger households. Soltani, et al.: Socioeconomic disparities in unhealthy weight

Table 2: Decomposition of socioeco	phomic-related inequality	in unhealthy	weight in the students
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Variables	Marginal effects	Mean	Elasticity	Concentration index (Ck)	Absolute contribution	Percentage contribution	Summed percentage contribution
Sex							
Male		0.32					40.08
Female	-0.05	0.68	-0.25	-0.16	0.047	40.08	
Grade							
First		0.60					-2.23
Second	0.08	0.18	0.10	-0.10	-0.011	-9.73	
Third	0.05	0.22	0.08	0.10	0.009	7.50	
Physical activity							
Poor		0.81					0.51
Good	-0.01	0.19	-0.02	-0.03	0.001	0.51	
Sex of the head of households							
Male		0.95					-0.35
Female	0.04	0.05	0.01	-0.03	0.000	-0.35	
Age of the head of households (years)							
27-40		0.27					0.59
41-50	0.00	0.56	-0.02	-0.01	0.000	0.10	
>50	0.03	0.17	0.04	0.01	0.001	0.49	
Household size							
2-3		0.16					19.83
4-5	-0.07	0.75	-0.41	-0.07	0.035	29.80	
6 and more	-0.09	0.10	-0.07	0.15	-0.012	-9.97	
SES							
1 <sup>st</sup> quintile ( the lowest)		0.20					49.11
2 <sup>nd</sup> quintile	0.03	0.20	0.05	-0.22	-0.013	-10.85	
3 <sup>rd</sup> quintile	0.04	0.20	0.07	0.00	0.000	0.25	
4 <sup>th</sup> quintile	0.05	0.20	0.07	0.29	0.023	19.57	
5 <sup>th</sup> quintile (the highest)	0.05	0.20	0.07	0.58	0.047	40.14	
Explained					0.127		107.55
Residuals					0.009		-7.55
Total					0.12		100.00

SES=Socioeconomic status

In contrast, physical activity was the most important factor in reducing inequality in childhood unhealthy weight. This result is due to positive  $C_k$  for sufficient physical activity and the negative elasticity for all measures of unhealthy weight with respect to sufficient physical activity. In other words, students with sufficient physical activity are more likely to be rich and thin than their counterparts with insufficient physical activity. Furthermore, the decomposition revealed that education levels make a negative contributor to the socioeconomic inequality in unhealthy weight among the participants. The finding implies that students with lower education levels are more likely to be poor and overweight/obese than the others. Consistent with our results, the findings of Quintal and Oliveira indicated that the probability of obesity would decrease with age among adolescents.<sup>[25]</sup> On the contrary, Ogden et al.'s study indicated that the prevalence of obesity has an increasing trend among adolescents aged 12-19 years between 1988-1994 and 2013–2014 in the United States.<sup>[26]</sup> Overall, considerable studies in Iran show a positive association between overweight/obesity among adolescents. It should be noted that this relationship is stronger among girls than boys.<sup>[1,27]</sup>

In the study, students with sufficient physical activity were less likely to have unhealthy weight than those with poor physical activity. In addition, education level was identified as a negative contributor to socioeconomic inequalities in childhood unhealthy weight in the study. Given in Table 2, the finding indicates a higher prevalence of unhealthy weight among the students. However, students at the second and third grades were more likely to have unhealthy weight compared to those at the first grade. Likewise, the findings of Rezaei *et al.* showed a positive association between age and obesity.<sup>[21]</sup> In contrast, Moradi *et al.* reported a lower risk of obesity with increasing age that is inconsistent with our findings.<sup>[5]</sup>

This study was conducted in an urban setting, but students in rural areas may have different levels of physical activity, SES, and BMI compared to their counterparts in urban settings. The issue may affect

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socioeconomic-related inequalities in unhealthy weight in rural students.

#### Conclusions

The current study demonstrated that socioeconomic inequality in unhealthy weight was concentrated among better-off students. Thus, identifying the risk factors of unhealthy weight in high-SES students should be considered by researchers and policy makers in Iran. Public health policies need to be formulated in order to change sedentary lifestyles and unhealthy dietary behaviors among high-SES students in Iran.

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#### **Conflicts of interest**

There are no conflicts of interest.

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