Original Article



Website: www.jehp.net

DOI:

10.4103/jehp.jehp_135_17

Department of Health

Education and Health

Promotion, Faculty of Health, Isfahan

University of Medical

Iran, ²Dehaghan Health

of Medical Sciences.

Isfahan, Iran, 3Vice

and Management

Development, Isfahan

University of Medical Sciences, Isfahan, Iran,

¹Department of Public Health, School of Public Health, Maragheh University of Medical

Center, Isfahan University

Chancellor for Resources

Sciences, Isfahan,

Hospitals reorientation towards health promotion: A qualitative study of barriers to and strategies for implementation of health promotion in hospitals of Isfahan, Iran

Atefeh Afshari, Firoozeh Mostafavi, Arman Latifi¹, Leila Ahmadi Ghahnaviyeh², Maryam Pirouzi³, Ahmad Ali Eslami

Abstract:

CONTEXT: The World Health Organization (WHO) has emphasized the need for reorientation of hospitals toward health promotion (HP).

AIMS: This study explores health-care professionals' perception of barriers and strategies to implementing HP in educational hospitals of Isfahan Province in Iran.

SETTINGS AND DESIGN: The study settings included four selective educational hospitals and the Treatment Administration affiliation to the Isfahan University of Medical Sciences.

SUBJECTS AND METHODS: A qualitative content analysis approach was employed in this study, with semi-structured in-depth interviews. Eighteen participants from hospital and accreditation managers, nurses, community medicine specialist, and directors of health-care quality improvement and accreditation participated in the study by purposeful sampling method. The data were analyzed using content analysis method.

RESULTS: The barriers can be categorized into the following areas: (1) barriers associated with patient and community, (2) barriers associated with health-care professionals, (3) barriers associated with the organization, and (4) external environment barriers. The results were summarized into four categories as strategies, including: (1) marketing the plan, (2) identifying key people and training, (3) phasing activities and development of feasible goals, and (4) development of strategic goals of health promoting hospitals and supportive policies.

CONCLUSIONS: The interactions of individual, organizational, and external environmental factors were identified as barriers to implementation of HP in hospitals. To hospital reorientation toward HP, prioritizing the barriers, and using the proposed strategies may be helpful.

Keywords:

Health promoting hospital, health promotion, hospital, qualitative methods

Address for correspondence:

Sciences, Maragheh, Iran

Dr. Ahmad Ali Eslami, Department of Health Education and Health Promotion, Faculty of Health, Isfahan University of Medical Sciences, Hezarjarib Ave., Isfahan, Iran. E-mail: eslamiaa@gmail.

> Received: 27-09-2017 Accepted: 28-11-2017

com

Introduction

The health system faces numerous challenges, such as the need for a reduction in health-care costs and the effective prevention and management of noncommunicable diseases. In response to

This is an open access journal, and articles are distributed under the terms of the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 License, which allows others to remix, tweak, and build upon the work non-commercially, as long as appropriate credit is given and the new creations are licensed under the identical terms.

For reprints contact: reprints@medknow.com

these the WHO has indicated the need for a reorientation of the health services away from focusing solely on illness and disease to one that considers both disease prevention and health promotion (HP).^[1] Hence, the WHO launched the Health Promoting Hospitals (HPH) project in Europe in 1988 and established the HPHs Network

How to cite this article: Afshari A, Mostafavi F, Latifi A, Ghahnaviyeh LA, Pirouzi M, Eslami AA. Hospitals reorientation towards health promotion: A qualitative study of barriers to and strategies for implementation of health promotion in hospitals of Isfahan, Iran. J Edu Health Promot 2018;7:72.

1

in 1990 to HP reorientation in hospitals.^[2] Because of several factors, hospitals are well placed to advocate for HP such as: the central role they play in providing health-care services within the community; consuming 40%–70% of the national health-care expenditure;^[3] HP is a good strategy to improve quality in health care of hospital;^[4] hospital access to a large number of people; hospital access to medical professional, [5] etc., Although the evidence now supports the effectiveness of HP in hospitals, [4] however, studies showed it is difficult to achieve HP reorientation in the hospital. [6] There is always criticism of the fact that health-care professionals devote most of their time to clinical duties and HP activities aside, may not even provide basic health education services.^[7] Studies on the experiences of participating hospitals in the HP activities have resulted to varying challenges. In the Guo et al. study shortage in funds, personnel, time, and professional skills were the main barrier to HP in hospitals of Beijing. [8] In the Lee et al. study the most reported barriers were lack of insurance coverage of HP, staff detachment, incoherence of government policies, weak inter-sectorial link, and staff resistance to change. In the other studies, health-care professionals' reluctance to integrate HP their work routines has been identified as a major barrier. Based on the identified challenges, studies proposed strategies to facilitate HP implementation in hospitals (such as organizational capacity building with the provision of resources, knowledge, etc.).[6,8,9]

Since the establishment of HPH network, many progressions have been occurred. Participation in this network was more prevalent in the Europe at the beginning and nowadays has included hospitals from other continents.[10] As the other developing countries, HPH concept in Iran is very new and until the date, any hospitals are being developed as HPH. However, in line with the Accreditation and Quality Improvement Program, hospitals engage in some HP activities. The Iranian hospitals have a different level of readiness and requirement to form a HPH; moreover, some of hospitals are not adequately equipped to achieve the HPH. Despite many studies on the challenges of implementing HP in hospitals in developed countries, current barriers of the HP services in hospitals of Iran and other developing countries are unclear as well. Clear understanding of the current barriers can helpful to choose the right strategies for reorienting of hospitals to HP in Iran. This study is a part of the doctoral dissertation in the field of health education and promotion with the objective to identifying the effective factors and processes in the adoption of HP in hospitals. The aim of this substudy was to identify the experiences of multidisciplinary health-care professionals on barriers to implementation of HP in

practice and formulating strategies to facilitate the movement hospitals toward HP.

Subjects and Methods

The qualitative research method was used in 2015 to explore the health professionals experiences on barriers exist to HP implementation in the hospitals of Isfahan, Iran. The study settings included; four selective educational hospitals and the accreditation unit of Treatment Administration affiliation to the Isfahan University of Medical Sciences, Iran. The study population was a group of hospital managers, nurses, doctors, directors of health-care quality improvement, and director of hospitals accreditation. The purposive sampling method was used to achieve the maximum heterogeneity of participants to include men and women from different professional groups and health-care settings. Inclusion criteria for these participants were: professional relevancy, engagement in HP activities and programs, at least 1 year of job experience, and willingness to talk about HP at hospital.

Data were collected using semi-structured person-to-person interviews with 18 participants. The audio recordings of the person-to-person interviews and focus group discussion were independently reviewed by three investigators and transcribed verbatim. Concurrent data accumulation and analysis were performed by conventional content analysis introduced by Graneheim and Lundman^[11] using qualitative data analysis software MAXQDA. For this purpose, the data were read line by line, and the primary codes were extracted. Based on Lincoln and Guba's criteria, [12] the following procedures were applied to increase the credibility of the findings: triangulation method was used for data collection; the texts of the interviews and initial codes were returned to the participants, so that determine if the codes were relevant to their experiences; and interpretations were discussed within the research team.

To increase the dependability of the findings, external check of study reports were performed by two researchers with working experience in qualitative studies and who was not engaged in the present study. To increase the transferability of the findings, key participants were selected from different professional groups and health-care settings. To increase the conformability of findings, the researcher team committed to bracketing their interests and experiences in data analysis process.

This study received approval from the ethics committee of Isfahan University of Medical Sciences, Iran, with project number: 393761. All participants gave their oral consents for participation in this research and recording the interviews with audiotape recorder.

Results

Participant characteristics

Totally 18 health professionals participated in the study. Most participants were female. The mean age of participants was 38.8 years. The mean years of experience in their careers and current positions were 15.4 and 4.6, respectively. All of the participants had full-time employment status. Most of the participants were nurse. Table 1 shows the characteristics of these participants.

Barrier to health promotion in hospitals

The study data were based on the participants' experiences in implementing HP programs and activities in line with the health-care quality management programs. A wide range of barriers to integrating HP in hospital was discussed by participants. Some issues were closely related to individual factors, while others were more systematic and pertinent to the organizational and external environment factors as a whole.

The barriers can be categorized into the following areas: (1) barriers associated with patient and community, (2) barriers associated with health-care professionals, (3) barriers associated with the organization, and (4) external environment barriers. Table 2 shows main categories and subcategories were generated from the study.

Barriers associated with patients and community

Participants referred to patients and the community as partners of the organization, who can have a decisive role in hospitals' move toward HP.

Low health promotion literacy

HP was introduced as the unfamiliar rights to patients and community, whose lack of knowledge and absence of feeling the need for these services prevent their participation in these programs. For as long as, there is no demand on the part of clients, hospitals will not prioritize these services, and will not feel obliged to implement HP services.

*Barriers associated with health-care professionals*Negative attitude

Negative attitude of health-care professionals, especially doctors and managers was identified as a highly important barrier. Some participants believed that attitude was even more important than providing financial incentives and infrastructures.

Lack of motivation

All nurses considered poor motivation as a barrier to implementation of HP and blamed the absence of positive

Table 1: Characteristics of the participants (n=18)

Characteristic	N (%)	Mean
Gender		
Male	7 (38.9)	
Female	11 (61.1)	
Age		38.8
Years of experience		
In their career		15.4
In their current position		4.6
Workplace		
Hospital	15 (83.3)	
Treatment administration	3 (16.7)	
Position		
Manager of hospital	2 (11.1)	
Manager of hospital accreditation	1 (5.5)	
Director of hospital accreditation and	5 (27.8)	
health-care quality improvement		
Director of patient education	4 (22.2)	
Clinical practice	6 (33.3)	
Education		
Physician	3 (16.6)	
Community medicine specialist	2 (11.1)	
Ph.D. in nursing	1 (5.5)	
MS in nursing	2 (11.1)	
Bachelor of nursing	5 (27.8)	
MS in health-care services management	3 (16.6)	
Bachelor of health-care services	2 (11.1)	
management		
Employment status		
Full-time	18 (100)	
Part-time	0	

feedback from the organization officials, colleagues, and the patients as the main factor. Nurses revealed that lack of financial and nonfinancial incentives, equal rating of active and nonactive employees by the management and officials, negative feedback from patients and their relatives, and suppression by colleagues had led to their reluctance to perform beyond their routine medical duties.

"Therapist introducing herself to the patient is part of patient's HP rights. But, as it happens, they think you want something from them, money or something ... Once I introduced myself to a patient, and he offered me his phone number!!" (Participant 3).

Low self-efficacy

Lack of HP knowledge, skill, and the need for further training were identified in this subcategory. Low self-efficacy adversely affects employees' participation in the implementation of HP. Participants' lack of HP planning skills, interaction with patients, and effective training were mentioned.

In hospitals, HP is an alien term, and most employees and managers have no knowledge of HP programs. Moreover,

Table 2: Barriers to implementation of health promotion in hospital

Category	Subcategory	Selected quotes
Barriers associated with patients and community	Low HP literacy Lack of awareness Lack of need Lack of request	"People decide which services they want from health system. Obviously, when they only demand medical services, other HP services will be neglected. People will run riot if there's no CT scan in a hospital, but have no complaint at discharge about what they're supposed to do afterward. So, unless people demand these services, hospitals won't take them seriously" (Participant 2)
associated with health care professionals	Negative attitude Lack of motivation Lack of positive feedback from the organization official	"Patient education is one of the main tasks performed by doctors and nurses. But, this is either not done, or done on paper for the records only. Since there is no positive attitude toward it, patient education is shrugged off as an extra thing to do" (Participant 14)
	Lack of positive feedback from the colleague Lack of positive feedback from the patient	"Sometimes, when we give patients information, a doctor comes along and refutes the whole thing, and complains why we give patients information at all. For instance, a doctor that was about to take a patient for Angiography, rebuked the nurse why she was informing the patient, and that the patient didn't need to know about the procedure or how much it cost?" (Participant 9)
	Low self-efficacy Lack of knowledge Lack of skill Need for training	I'm a nurse. But, how am I supposed to teach anyone when I haven't done any patient training or know how to respect patients, or how to treat them?" (Participant 3)
Barriers In associated with the organization	Inappropriate organizational culture Lack of multidisciplinary team working Monotony and resistance to change Low priority of HP Haste for changes in organization Lack of resources Human resources	"In patient assessment, nurses have to do medication assessment, which is meant to be done by doctors; even providing education and certain information, which is a doctor's or nutritionist's job. I spoke to my superiors, and she was told since doctors don't do these things, we have assigned them to nurses. Well, how can the program go ahead?" (Participant 16) "All these activities require change. Managers (both nursing and hospital) think that; well, there are certain things we have to do every day. So, services are provided in the same way, and what we do is right. This shows their resistance to change" (Participant 8)
	Facilities and funds Time Protocol or program Bottom-up planning	"Any new activity has its own challenges. When your personnel have a certai established style, the first thing they do is to resist. After all, the ice has to be broken first, and then shaped up in the way we want, a good shape, and this takes time" (Participant 17)
	Bottom-up planning	"Hospital's main priority is to deal with patients' diagnostic and treatment needs. Prevention and HP are not among priorities. Even if they are dealt with, their priority fluctuates. So, priority of HP depends on priority of other things. It may be taken into consideration at hospital accreditation evaluation time, but afterward, its value level drops" (Participant 7)
		"In HP activities, it takes time to produce results. But, managers expect you to show them results straight away, and write a progress report, as well" (Participant 9)
		"Plans notified to hospitals by the Ministry of Health and Medical Education are first developed by experts working in different departments, and then top levels of management are notified, which poorly ensures their implementation. For instance, talking to hospital managers and directors, you find they have no knowledge of these plans, let alone wanting to enforce thei implementation" (Participant 9)
External environment barriers	Induced demands by the health system policies Lack of health insurance coverage of HP and prevention services Initiative Health Reform Plan	"Now that Health Reform Plan has been implemented, patient admission has gone up. Since services are free of charge, patients and their families prefer not to be empowered or discharged. On the other hand, because of the free services, doctors don't discharge patients, either" (Participant 16)

HP=Health promotion, CT=Computed tomography

lack of understanding of and insight into objectives, philosophy, and activities involved impedes effective planning and implementation of HP.

The majority of participants believed they could not effectively participate in HP due to inadequate training, and emphasized the need for training and empowerment of managers and employees in HP planning and implementation.

Barriers associated with the organization

Subcategories of inappropriate organizational culture, lack of resources, and bottom-up planning identified in this field.

In appropriate organizational culture

Lack of multidisciplinary team working, monotony and resistance to change, low priority of HP, and haste for changes in organization were identified in this subcategory.

Lack of multidisciplinary team working – impose duties to nurses and other care team disengagement, especially doctors in activities such as patient assessment, patient education, health records ... identified as barriers by all nurses and some officials.

Monotony and resistance to change – resistance of managers and employees and their desire to implement routine activities hinders new programs of HP.

In the opinion of a participant; integrating new programs is time-consuming and requires ice-breaking:

Low priority of health promotion – participants believed that because of patients' urgent medical needs, the focus is always on diagnostic and treatment activities, and prevention and HP activities are not among priorities of organization and have no fixed position in hospitals' value system.

Haste for changes in organization – Not scheduling different phases of implementation of new plans in hospitals and the management's haste to see effects and changes were identified as a factor for aborting these plans.

Lack of resources

Participants identified lack of resources as the biggest barrier, which included lack of human resources, facilities and funds, time, and a comprehensive protocol or program. The lack of human resources was cited in terms of both insufficient numbers and lack of expert workforce (such as specialists in health education and promotion, rehabilitation, and professional health). Lack of funds for HP services, lack of educational space and facilities, exercise facilities, and healthy nutrition were proposed as barriers to HP in patients and employees. The implementation of HP in hospitals requires a comprehensive program, and totally transparent predetermined protocol and guidelines. In the absence of these, HP activities will be limited and sporadic.

Bottom-up planning

Quality improvement officials in all hospitals have the duty to develop the annual HP operational plan to meet hospital accreditation standards. However, some of them believed that implementation of the plan without the involvement of the management will be poorly enforced.

External environment barriers

Induced demands by the health system policies Lack of health insurance coverage of HP and prevention services and the existing relevant initiatives at the Ministry of Health and Medical Education, such as the Health Reform Plan, were identified in this subcategory. Some participants believed that certain policies, inadequate health insurance coverage of prevention and HP services and implementation of the nationwide Health Reform Plan have led to overuse of medical services by both the community and doctors. These policies have led to poor commitment of community and patient toward their own health, and also poor commitment of doctors' to empowerment patients and the community.

Strategies facilitating implementation of health promotion in hospitals

Four full replication strategies were identified as the primary key steps to facilitate reorientation hospitals toward HP [Table 3].

Marketing the plan

Participants believed that making patients and the community aware and sensitive to HP services available in hospitals leads to the culture of HP and increased demand and expectation from hospitals. This strategy is also effective in attracting charitable donations for supporting prevention and HP services in hospitals.

Identifying key people and training

Hospital employees and managers have a major role in implementation and success of hospital services.

Table 3: Strategies for implementation of health promotion in hospital

Strategies	Selected quotes
Marketing the plan	"For initiative the Health Reform Program so much information provided that everybody now knows the rules, even the corner shopkeeper. So, the same should happen in HP programs. When the patient and the community are informed, their expectations will rise, and they automatically push us toward providing care beyond treatment" (Participant 2)
Identifying key people and training	"Trainings are poor, and managers' and employees' understanding of this should increase, so that they can welcome these activities and provide its infrastructures. I think training is the main factor in this because the meaning of HP is still ambiguous" (Participant 3)
Phasing activities and development of feasible goals	"I think we don't have to start with such a large project that we cannot handle. We have to make plans according to conditions in hospitals. In other words, we shouldn't act abruptly because it increases resistance. We can expand the plan if we are successful" (Participant 9)
Development of strategic goals of health promoting hospitals and supportive policies	"Perhaps the only thing the Ministry has set in hospitals to approach this is to include HP in hospital Accreditation Program; a kind of scoring is considered for them so it would compel them to take a step. However, if it is a general policy, then perhaps they will be steered in that direction" (Participant 18)

HP=Health promotion

Identifying key people in hospital and representation from all managerial and clinical levels (hospital manager, quality improvement official, health-care staff at the hospital, and members of the hospital executive management committee), and training cascade in organizations is an important step in the implementation of HP in hospitals.

Phasing activities and development of feasible goals
Participant believed that full implementation of HP
principles was unattainable due to the absence of
necessary infrastructures. However, phasing activities
according to existing facilities and initiating the program

Development of strategic goals of health promoting hospitals and supportive policies

with small and attainable projects can be effective.

Concessions and rank hospitals for HP degree can encourage hospitals managers to take steps to make HPH. However, there is no plan to reorientation country's hospitals in terms of HP at the Ministry of Health and Medical Education level. Some participants believed attention to this subject in the goals and vision of the Ministry of Health and Medical Education can ensure supportive policies, which can, in turn, ensure support from insurance organizations and partnership of other community organizations (such as, welfare, environment, Radio, and TV ...) with hospital in implementing HP.

Discussion

This study was conducted to explore experiences of multidisciplinary health-care professionals of barriers to and facilitating strategies for implementation of HP in hospitals. Several barriers were identified at different levels of patients and community, health-care professionals, organization, and external environment. Strategies identified included marketing plan, identifying key people and training, phasing programs, development of feasible goals, and development of strategic goals of HPH and supportive policies.

The results showed that lack of knowledge about HP and its importance reduces patients' and community's expectations of hospitals and their nonparticipation in most HP activities. Failure to facilitate the participation of the target population has also been referred to in other studies. Conventionally, hospitals have mainly had a diagnostic and treatment role, and a holistic approach to health has not been expected of them. Marketing HP services with the aim to affect public opinion and behavior of a large group of people was identified as an effective strategy in this area. Other studies have also identified marketing as an effective strategy to attract support for HP services. Personnel are the key element

for the establishment and continued implementation of HP in hospitals.^[3,9] In agreement with the present study, in a study by Aghakhani et al., participants did not consider health education activities their own responsibility, [15] and personnel's negative attitude, lack of HP knowledge, poor skill and self-efficacy, and low motivation were identified as barriers. [3,9,16-19] There is no self-efficacy for implementation of HP activities, and the need for teaching the concept and skills such as interaction with patients, planning, and teaching skills is deeply felt, which highlights the importance of education and training of personnel. Participants also cited lack of education and proposed initiation of education for key hospital personnel as an effective strategy to facilitate hospital reorientation toward HP. In their study, Wieczorek et al. also proposed education as an effective strategy to overcome barriers found among health-care professionals.^[6] Moreover, the right feedback from hospital managers and directors and rewarding personnel according to their efforts can increase their motivation for participation.

In this study, another theme was concerned with organizational barriers that indicated inadequate organizational support for HP. Similar results were also found in other studies. [6,15,16,20,21] In Miseviciene and Zalnieraitiene and Aujoulat et al. study, nonparticipation of the multidisciplinary care team and imposing extra duties on nurses were identified as barriers. [20,22] HP relies on interdisciplinary activities, [3] and a coordinator in hospital and an external regulator can help eliminate this challenge. Monotony and resistance to change was another barrier that was also identified in a study by Lee et al.[9] Studies show that integration of hospital Accreditation Program and HPH can effectively reduce resistance in hospitals. [8,9] Since in Iran, Hospital Accreditation and Quality Assurance Programs include elements of HP; they have the right capacity for reducing resistance in hospitals. Participants believed that the culture of haste and not phasing plans were also barriers to effective implementation of the plan. Johnson and Nolan showed that HP tasks and vision must be realistic and based on available resources.^[23] In the present study, participants believed that in the absence of necessary infrastructures, the best strategy was to phase plans and develop feasible goals according to existing status. According to the World Health Organization, allocation of resources, and HP as a hospital mission and value are elements of HP standards in hospitals.^[24] Taking these elements into account together with bottom-up planning approach can ensure implementation of HP in hospitals.

In the opinion of participants, certain ruling policies such as type of services covered by insurance and implementation of Health System Reform Plan have led to reduced commitment of doctors, patients, and the community to HP services. In other countries, lack of insurance covering HP services was considered a barrier. [3,9] Implementation and integration of HP in daily activities of hospitals require a supportive external environment such as policies and rules associated with HP and insurance support for HP services. [3] In this respect, an identified strategy was the development of strategic goals of HPH and creating supportive policies, which can help attract insurance companies' and other organizations' support.

Conclusions

A combination of individual, organizational, and external environmental factors was proposed as barriers to implementation of HP in hospitals. Hospital reorientation toward HP requires managers and policy-makers at various levels of health system to consider barriers and strategies identified.

Given the few studies conducted in Iran; it is recommended that further investigation be conducted in other hospitals to identifying more characteristics which can facilitate hospital reorientation toward HP. In addition to the perspective of health-care professionals, investigating patients' and the community's understanding can also provide a clearer insight.

Limitations

In the present study, limitations included participants' lack of proper understanding of HP activities due to the newness of the concept. However, experiences provided by health-care professionals from various disciplines were able to provide an understanding of barriers and strategies for future applications.

Acknowledgment

This article is resulted from Ph.D. dissertation in health education and promotion at Isfahan University of Medical Sciences, Iran, 2015 (Project No: 393761). The authors express their gratitude to health-care staff for their cooperation and to Treatment Administration and Department of Research and Technology of Isfahan University of Medical Science for their support.

Financial support and sponsorship

This study was supported by Isfahan University of Medical Science. Ph.D dissertation in health education and promotion at Isfahan University of Medical Sciences, Iran, 2015 (Project No: 393761).

Conflicts of interest

There are no conflicts of interest.

References

- WHO. Ottawa Charter for Health Promotion. First International Conference on Health Promotion, Ottawa 21 November, 1986. WHO/HPR/HEP/95.1; 1986. Available from: http://www.who. int/healthpromotion/conferences/previous/ottawa/en/index4. html. [Last accessed on 2014 May 10].
- Pelikan JM, Krajic K, Lobnig H, Conrad G. Feasibility, Effectiveness, Quality and Sustainability of Health Promoting Hospital Projects: Conrad; 1998.
- Lee CB, Chen MS, Powell MJ, Chu CM. Organisational change to health promoting hospitals: A review of the literature. Springer Sci Rev 2013;1:13-23.
- 4. Groene O, Jorgensen SJ. Health promotion in hospitals A strategy to improve quality in health care. Eur J Public Health 2005;15:6-8.
- World Health Organization. The International HPH Network; 2014. Available from: http://hphnet.org/index.php?option=com_ content&view=category&id=9&Itemid=5. [Last accessed on 2018 Mar 14].
- Wieczorek CC, Marent B, Osrecki F, Dorner TE, Dür W. Hospitals as professional organizations: Challenges for reorientation towards health promotion. Health Soc Rev 2015;24:123-36.
- Whitehead D. Health promoting hospitals: The role and function of nursing. J Clin Nurs 2005;14:20-7.
- 8. Lee CB, Chen MS, Chien SH, Pelikan JM, Wang YW, Chu CM, *et al.* Strengthening health promotion in hospitals with capacity building: A Taiwanese case study. Health Promot Int 2015;30:625-36.
- 9. Lee CB, Chen MS, Wang YW. Barriers to and facilitators of the implementation of health promoting hospitals in Taiwan: A top-down movement in need of ground support. Int J Health Plann Manage 2014;29:197-213.
- World Health Organization. The International Network of Health Promoting Hospitals and Health Services: Integrating Health Promotion into Hospitals and Health Services. World Health Organization Regional Office for Europe; 2007. p. 1-23. Available from: www.euro.who.int/_data/assets/pdf_file/0009/99801/ E90777.pdf. [Last accessed on 2018 Mar 14].
- 11. Graneheim UH, Lundman B. Qualitative content analysis in nursing research: Concepts, procedures and measures to achieve trustworthiness. Nurse Educ Today 2004;24:105-12.
- Polit D, Beck C, Hungler B. Essentials of Nursing Research, Methods, Appraisal & Utilization. Vol. 2. Philadelphia: Lippincott Williams and Wilkins; 2006. p. 11-23.
- 13. Whitehead D. The European Health Promoting Hospitals (HPH) project: How far on? Health Promot Int 2004;19:259-67.
- Orlandi MA. Promoting health and preventing disease in health care settings: An analysis of barriers. Prev Med 1987;16:119-30.
- 15. Aghakhani N, Nia HS, Ranjbar H, Rahbar N, Beheshti Z. Nurses' attitude to patient education barriers in educational hospitals of Urmia university of medical sciences. Iran J Nurs Midwifery Res 2012;17:12-5.
- Guo XH, Tian XY, Pan YS, Yang XH, Wu SY, Wang W, et al. Managerial attitudes on the development of health promoting hospitals in Beijing. Health Promot Int 2007;22:182-90.
- Walthew P, Scott H. Conceptions of health promotion held by pre-registration student nurses in four schools of nursing in New Zealand. Nurse Educ Today 2012;32:229-34.
- Farahani MA, Mohammadi E, Ahmadi F, Mohammadi N. Factors influencing the patient education: A qualitative research. Iran J Nurs Midwifery Res 2013;18:133-9.
- 19. McHugh C, Robinson A, Chesters J. Health promoting health services: A review of the evidence. Health Promot Int 2010;25:230-7.
- 20. Miseviciene I, Zalnieraitiene K. Health promoting hospitals in

Afshari, et al.: Health promoting hospitals; barriers and strategies

- Lithuania: Health professional support for standards. Health Promot Int 2013;28:512-21.
- 21. Lee CB, Chen MS, Powell M, Chu CM. Achieving organizational change: Findings from a case study of health promoting hospitals in Taiwan. Health Promot Int 2014;29:296-305.
- 22. Aujoulat I, Le Faou AL, Sandrin-Berthon B, Martin F, Deccache A. Implementing health promotion in health care settings:
- Conceptual coherence and policy support. Patient Educ Couns 2001;45:245-54.
- 23. Johnson A, Nolan J. Health promoting hospitals: Gaining an understanding about collaboration. Aust J Prim Health 2004;10:51-60.
- 24. World Health Organization. Standards for Health Promotion in Hospitals: WHO Regional Office for Europe; 2004.